

## Ch 5 A Different kind of school

A. Put these sentences from the story in the right order and write them out in a paragraph. Don't refer to the text.

- I shall be so glad when today is over.
- Having a leg tied up and hopping about on a crutch is almost fun, I guess.
- I don't think I'll mind being deaf for a day — at least not much.
- But being blind is so frightening.
- Only you must tell me about things.
- Let's go for a little walk.
- The other bad days can't be half as bad as this.

### Answer

Let's go for a little walk. Only you must tell me about things. I shall be so glad when today is over. The other bad days can't be half as bad as this. Having a leg tied up and hopping about on a crutch is almost fun, I guess. I don't think I'll mind being deaf for a day - at least not much. But being blind is so frightening.

### B. Answer the following questions

1. Why do you think the writer visited Miss Beam's school? (1)

### Answer

The writer visited Miss Beam's school because he had heard a great deal about the school.

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2. What was the 'game' that every child in the school had to play? (9)

**Answer**

The 'game' that every child in the school had to play was that each term every child had one blind day, one lame day, one deaf day, one injured day and one dumb day.

3. "Each term every child has one blind day, one lame day..." Complete the line. Which day was the hardest? Why was it the hardest? (9, 11, 15)

**Answer**

"Each term every child has one blind day, one lame day, one deaf day, one injured day and one dumb day." The dumb day was the hardest because the children's mouths could not be bandaged, so they really had to exercise their will power to remain silent.

4. What was the purpose of these special days? (5, 9)

**Answer**

The purpose of these special days was to teach the children thoughtfulness - kindness to others, and how to be responsible citizens. These days make the children appreciate and

understand misfortune by making them share in the misfortune of others.